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ABSTRACT

The goal of this text is to help educators recognize and reduce ethnic, socioeconomic, gender, contextual, and communicative disparities and inequalities in school. It is designed for preservice educators and attempts to help them understand the influence of diversity factors on the educational careers of their students. Chapter 1 describes the problems that need to be addressed. Chapters 2 through 4 examine the causes and solutions of ethnic and socioeconomic disparities. Chapter 5 deals with contextually appropriate education, focusing on immigrant and refugee students, migrants, rural youth, middle-class, affluent, suburban students, and victims of child neglect and abuse. Chapter 6 explores communicatively appropriate education, emphasizing the problems of limited English proficiency and ethnic or minority differences in communication style or dialect. Chapters 7 and 8 help educators deal with the impact of students' gender and sexual orientation. Chapters 9 through 11 help educators select nonbiased and nonsexist assessment and instruction approaches and classroom management techniques. Each chapter contains references. (SLD)

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